

Title I

What is Title I?

Title I is a federal grant program designed to give educational assistance to students living in areas of high poverty. The Title I program provides financial assistance to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards and expectations. Title I monies are used for educational services for children most in need of educational help.

Ways Parents Can GET INVOLVED!

- **LEARN** more about the school, curriculum, special programs, Title I and your rights and responsibilities.
- **TEACH** your child in ways that will add to what the teacher is doing.
- **KNOW YOUR RIGHTS** because knowledge is power.
- **PARTICIPATE AND SUPPORT** your child academically at school and at home.
- **MAKE DECISIONS** about your child's education and academic program.
- **KEEP IN CONTACT** with your child's teacher through telephone, e-mail, or face to face

Qualifications: Schools qualify for funds based on economic need. Clinch County Schools follow the School-Wide Title I program design.

School-wide Requirements:

- Comprehensive needs assessment: The school must identify areas of greatest need.
- School-wide reform strategies to include those that:
 - Strengthen the core academic program.
 - Increase the amount and quality of learning time.
 - Strategies for meeting needs of underserved populations.
 - Address needs of all, but particularly low-achieving.
- Instruction by "highly qualified" teachers
- Professional Learning for teachers
- Parent Involvement Strategies

Parents Have The Right To Know....

Parents must be informed of their rights. Each year, a letter is sent home from the schools to the parents informing them of the following rights:

- To request and receive timely information on the professional qualifications of their child's teachers & paraprofessionals.
- To be informed if their child is assigned or taught for four or more weeks by a teacher who is not highly qualified.
- To be provided information on the level of achievement their child received on all state assessments.
- Communication to be provided in a language parents can understand.

Title I and Clinch County Schools



Title I is a federally funded program under the Elementary and Secondary Education Act (ESEA) of 1965

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School Year: 2013-2014

What is the School District's Role in Supporting My Student's Success?

Local education agencies (LEAs) are defined as school districts, county offices of education, and direct-funded charter schools that are responsible for the following actions:

- Plan and implement educational programs, activities, and procedures as required under Title I that involve parents
- Reserve 1% of Title I funds for parental involvement activities if the LEA receives more than \$500,000.00
- Develop a parental involvement policy with the participation of parents
- Provide full opportunities for participation of parents with limited English proficiency, disabilities and parents of migratory children, and when appropriate, in a language and format they can understand
- Conduct annual parent surveys and implement changes based upon the results of those surveys
- Build capacity by providing early literacy and technology training that will help parents work with their children to improve academic achievement.

As part of its Assurances within Elementary and Secondary Education Act of 1965 (ESEA) program grant applications and pursuant to Section 9306 of the Elementary and Secondary Education Act of 1965 (ESEA), an LEA accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs. For more information contact Clinch County Schools:

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Title I Director for Clinch County Schools
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Homerville, GA 31634
Phone: 912-487-5321

Georgia's ESEA Waiver

The Georgia Department of Education (GaDOE) submitted an application requesting flexibility through waivers of ten ESEA requirements and their associated, regulatory, administrative and reporting requirements. On February 9, 2012, the waivers were approved. The waivers allows local educational agencies (LEAs), or school districts, greater flexibility in designing a learning program tailored to meet the needs of individual schools and the need for additional academic support. Beginning with the 2012-2013 school year, the GaDOE transitioned from using Needs Improvement (NI) school designations based on Adequate Yearly Progress (AYP) reports to Reward, Priority, Focus and Alert Schools status. In addition, the GaDOE ESEA flexibility waiver also outlines Georgia's new Single Statewide Accountability System, the College & Career Readiness Performance Index (CCRPI). The CCRPI will serve as a comprehensive report card for all schools in Georgia and will measure a much broader scope of work for each school. The CCRPI will measure performance on all state assessments. In addition, the CCRPI will also measure career awareness and pathway programs, advanced curriculum offerings, and outstanding work with English Learners and Students with Disabilities. Title I schools will hold the designation of simply being a Title I school or it will be categorized based on the following formulas:

PRIORITY SCHOOL: a school among the lowest 5% of Title I school in the state based on specific achievement factors.

FOCUS SCHOOL: accounts fro 10% of Title I schools with a large gap between their highest-achieving subgroup and lowest-achieving subgroup of schools that have had a graduation rate lower than 60% for 2 years in a row.

TITLE I ALERT SCHOOL: these can both be Title I and non-Title I schools that have low graduation rates; low achievement in a particular student subgroup such as English Learners or Students with Disabilities, low achievement in a particular content subject areas such as math or science.

IN CLINCH COUNTY ELEMENTARY/MIDDLE SCHOOLS: *we have no Priority, Focus or Alert Schools.*

Our goal is to be a:

REWARD SCHOOL: highest performing (Top 5% of Title I; highest performance/all students for 3 years or highest graduation rates) or high-progress (top 10% of Title I schools; highest progress in performance/all students for 3 years or highest progress in increasing graduation rates.)

What is the School's Role in Supporting My Student's Success?

Here at Clinch County Elementary/Middle School, our school staff works to improve the school's educational program in an effort to increase the achievement of all students, particularly those who are low achieving and thus could benefit from extra supports or services. Title I schools are responsible for the following actions:

- * Send notifications to parents about the school's policy in an understandable language and format.
- * Hold an annual meeting at a convenient time for parents, to discuss the school's parental involvement plan, budget, how funding is spent and the rights of parents to be involved.
- * Develop jointly, with the parents of participating students, a school-parent compact.
- * Offer parental meetings at various times.
- * Involve parents in planning, review, and improvement of Title I programs, including the school parental involvement plan.
- * Build capacity by supporting the development of a parent advisory council.
- * Provide information to parents about the state standards and curriculum and how parents can monitor their child's progress.